



Thousand Oaks Lancer Band **YOU'RE IN THE BAND!!**

Now we need to determine which class you will be enrolled

Tuesday, May 29, starting at 4 PM

Band Audition Requirements Brass/Woodwind:

- 12 Major Scales as written.
- Chromatic Scale (bottom of page 2 of your scales)
- The prepared pieces (found on our website)
- Sight Reading (to be given to you at the audition)

Band Audition Requirements Percussion

- Mallet Percussion Piece
- Snare Etudes
- Timpani Etude
- Marching Percussion Etudes (if in Marching Band)

Please show up 30 Minutes before your scheduled time.
Professional Musicians will be adjudicating your performance.

Bring any outstanding Orientation Form(s) to the check-in table.

***Some of this music may look daunting.
Don't fret... TRY YOUR BEST.***

Placement Audition Schedule

(Posted on Band Calendar at www.tohsband.org)

A tentative schedule for YOUR AUDITION TIME will be posted in the "body" of the calendar event "Placement Audition Schedule" found on our website calendar (*May 30th Audition Event*)

This schedule will be updated throughout the month of May. The final posting will be updated on Friday, May 26th. Please be sure to check your time after May 26th.

Look for your assigned audition time. If you do not see your name on this list or a correction is needed, please contact Mrs. Martone before May 19th in the band office at 495-7491, x 6002, or email Mrs. Martone at tohsband@conejousd.org.

If you miss your audition:

Wind Musicians: You will be enrolled as a member of the Symphonic Band, Period 3
Percussionists: You will be enrolled in the Percussion Techniques Class Period 7



Thousand Oaks High School Band / Audition Scoring Sheet



Student _____

Instrument _____

Tone Quality (Circle one number)

Tone quality is full, rich and characteristic of the tone quality of the instrument in all registers.	9	10
Tone quality is characteristic in most registers, but distorts in a few passages. (occasional lapses).	7	8
Tone quality exhibits some flaws in production. (i.e. slightly thin/unfocused or forced sound)	5	6
Tone quality has several flaws in basic production. (i.e. consistently thin/unfocused or forced sound)	3	4
Tone Production is of a quality that hinders the performance.	1	2

Intonation (Circle one number)

Intonation is accurate in all ranges and registers.	9	10
Intonation is mostly accurate; the student adjusts the few problem pitches to an acceptable standard.	7	8
Intonation is somewhat accurate but consistently includes out-of-tune notes; the student adjusts these pitches with fair success.	5	6
A basic sense of intonation is evident, yet major errors occur. The student makes little attempt to adjust problem pitches.	3	4
Intonation is consistently inaccurate and hinders the quality of performance.	1	2

Rhythm (Circle one number)

Rhythms are accurate and precise throughout the performance.	9	10
Rhythms are nearly accurate; occasionally, rhythms lack precise interpretation.	7	8
Most rhythm patterns are accurate, but errors in precision are present. (approximation of written rhythms)	5	6
Many rhythms performed incorrectly or inconsistently, major errors are present in the performance.	3	4
Rhythms are consistently performed incorrectly; clarity and precision are essentially nonexistent.	1	2

Technique (Circle one number)

Performance demonstrates complete mastery of the technical demands of the music, including precision, facility, and clarity of pitches and articulations.	9	10
Performance nearly demonstrates mastery of the technical demands of the music, minor inconsistencies in precision, facility, and clarity are isolated and rarely detract for the performance.	7	8
The majority of passages are handled with reasonable technical facility; some passages include incorrect or unclear pitches and/or articulations; precision and/or facility are questionable at times.	5	6
Performance demonstrates basic knowledge of the technical demands of the music; consistent, major errors are made in pitch, articulation, facility, and precision.	3	4
Lack of accuracy of pitch, articulation, facility, and precision seriously hinders the performance, the student's technique is not developed enough to attempt the solo passage.	1	2

Musicality (Circle one number)

Performance demonstrates full control of tempo, dynamics, phrasing, and expression in a dramatic performance consistent with the style of the solo.	9	10
Performance demonstrates good control of tempo, dynamics, phrasing, and expression in a performance often consistent with the style of the solo; the range of expression may be somewhat limited, but rarely detract from the performance.	7	8
Performance demonstrates basic control of tempo, dynamics, phrasing and expression; basic attempts at dramatic performance and basic knowledge of style are evident, limited/inconsistent range of expression prevails.	5	6
Major errors in control of tempo, dynamics, phrasing, and expression are present; the student demonstrates little attempt at dramatic performance; many stylistic inconsistencies are present.	3	4
Lack of control of tempo, dynamics, phrasing and expression hinders the performance; attempts at dramatic and/or stylistically correct performance are unsuccessful or nonexistent.	1	2

Chromatic Scale:

- Work to improve Tone quality
- Tempo too slow
- Intonation flaws
- Did not play all notes
- Uneven tempo
- Limited pitch range
- Scale not played slurred
- Pitches played out of order

Major / Minor Scales:

- Work to improve Tone quality
- Tempo too slow
- Incorrect pitches
- Too few octaves played
- Uneven tempo
- Intonation flaws
- Incorrect articulation
- Incorrect rhythm pattern
- Played incorrect scale

Comments

Scales

Chromatic	Score 1 - 10	
F	Score 1 - 5	
Bb	Score 1 - 5	
Eb	Score 1 - 5	
Ab	Score 1 - 5	
Db	Score 1 - 5	
Gb	Score 1 - 5	
C	Score 1 - 5	
G	Score 1 - 5	
D	Score 1 - 5	
A	Score 1 - 5	
E	Score 1 - 5	
B	Score 1 - 5	
SIGHT-READING	Score 1 - 20	

Sub Total Page 2 (100): _____

Judge's signature

FINAL SCORE (140): _____

Flute

Major Scales

$\text{♩} = 96$
C Major

Musical notation for the C Major scale, consisting of two measures of an ascending scale and two measures of a descending scale. The notes are C, D, E, F, G, A, B, C.

F Major

Musical notation for the F Major scale, consisting of two measures of an ascending scale and two measures of a descending scale. The notes are F, G, A, Bb, C, D, E, F.

Bb Major

Musical notation for the Bb Major scale, consisting of two measures of an ascending scale and two measures of a descending scale. The notes are Bb, C, D, Eb, F, G, A, Bb.

Eb Major

Musical notation for the Eb Major scale, consisting of two measures of an ascending scale and two measures of a descending scale. The notes are Eb, F, G, Ab, Bb, C, D, Eb.

Ab Major

Musical notation for the Ab Major scale, consisting of two measures of an ascending scale and two measures of a descending scale. The notes are Ab, Bb, C, Db, Eb, F, G, Ab.

Db Major

Musical notation for the Db Major scale, consisting of two measures of an ascending scale and two measures of a descending scale. The notes are Db, Eb, F, Gb, Ab, Bb, C, Db.

Gb Major

Musical notation for the Gb Major scale, consisting of two measures of an ascending scale and two measures of a descending scale. The notes are Gb, Ab, Bb, C, Db, Eb, F, Gb.

Cb Major

Musical notation for the Cb Major scale, consisting of two measures of an ascending scale and two measures of a descending scale. The notes are Cb, Db, Eb, F, Gb, Ab, Bb, Cb.

Flute

G Major



Musical notation for the G Major scale on a flute staff. The key signature has one sharp (F#). The scale is written in a single line, starting on G4 and ascending to G5. The notes are G, A, B, C, D, E, F#, G, A, B, C, D, E, F#, G. The notation includes slurs and accents over the notes.

D Major



Musical notation for the D Major scale on a flute staff. The key signature has two sharps (F# and C#). The scale is written in a single line, starting on D4 and ascending to D5. The notes are D, E, F#, G, A, B, C#, D, E, F#, G, A, B, C#, D. The notation includes slurs and accents over the notes.

A Major



Musical notation for the A Major scale on a flute staff. The key signature has three sharps (F#, C#, and G#). The scale is written in a single line, starting on A4 and ascending to A5. The notes are A, B, C#, D, E, F#, G#, A, B, C#, D, E, F#, G#, A. The notation includes slurs and accents over the notes.

E Major



Musical notation for the E Major scale on a flute staff. The key signature has four sharps (F#, C#, G#, and D#). The scale is written in a single line, starting on E4 and ascending to E5. The notes are E, F#, G#, A, B, C#, D#, E, F#, G#, A, B, C#, D#, E. The notation includes slurs and accents over the notes.

B Major



Musical notation for the B Major scale on a flute staff. The key signature has five sharps (F#, C#, G#, D#, and A#). The scale is written in a single line, starting on B4 and ascending to B5. The notes are B, C#, D#, E, F#, G#, A#, B, C#, D#, E, F#, G#, A#, B. The notation includes slurs and accents over the notes.

F# Major



Musical notation for the F# Major scale on a flute staff. The key signature has six sharps (F#, C#, G#, D#, A#, and E#). The scale is written in a single line, starting on F#4 and ascending to F#5. The notes are F#, G#, A#, B, C#, D#, E#, F#, G#, A#, B, C#, D#, E#, F#. The notation includes slurs and accents over the notes.

C# Major



Musical notation for the C# Major scale on a flute staff. The key signature has seven sharps (F#, C#, G#, D#, A#, E#, and B#). The scale is written in a single line, starting on C#4 and ascending to C#5. The notes are C#, D#, E#, F#, G#, A#, B#, C#, D#, E#, F#, G#, A#, B#, C#. The notation includes slurs and accents over the notes.

Chromatic Scale



Musical notation for the Chromatic Scale on a flute staff. The scale is written in a single line, starting on C4 and ascending to C5. The notes are C, C#, D, D#, E, E#, F, F#, G, G#, A, A#, B, B#, C. The notation includes slurs and accents over the notes.



Musical notation for the Chromatic Scale on a flute staff, continuing from the previous block. The scale is written in a single line, starting on C4 and ascending to C5. The notes are C, C#, D, D#, E, E#, F, F#, G, G#, A, A#, B, B#, C. The notation includes slurs and accents over the notes.

Thousand Oaks HS Audition Music

Flute

Adagio ♩ = 52

Musical score for the Adagio section (measures 1-10). The music is in 4/4 time and B-flat major. It features a melodic line with various dynamics: *mf* (measures 1-2), *f* (measures 3-4), *p* (measures 5-6), *f* (measures 7-8), and *p* (measures 9-10). A *rit.* (ritardando) marking is present above measure 10. The score includes slurs, accents, and dynamic hairpins.

Allegro Leggiero ♩ = 128

Musical score for the Allegro Leggiero section (measures 11-36). The music is in 6/8 time and B-flat major. It features a rhythmic melody with various dynamics: *mf* (measures 11-12), *f* (measures 13-14), *mf* (measures 15-16), *f* (measures 17-18), *mp* (measures 19-20), *f* (measures 21-22), *mp* (measures 23-24), *cresc. poco a poco* (measures 25-26), *f* (measures 27-28), *mf* (measures 29-30), *f* (measures 31-32), and *f* (measures 33-34). The score includes slurs, accents, and dynamic hairpins.